

History 404: Study Guide Assignment

Part A: Summary of Evidence and Supporting Documents

- Create point form notes for each topic using your textbook and classroom notes. This should be a brief summary that does not include analysis (please use the document on page 2 as a guide).
- You must include a minimum of one relevant document for each time period (First Occupants, French Regime, British Rule, Contemporary Period) within the units (Population & Settlement, Economy and Development).

Part B: Analysis

- Within each unit there are underlying themes that address cause and effect. You are required to provide an analysis linking together the major points for the unit and their greater context within the history. The analysis for each unit will be a maximum of 250 words.

Part C: Questions for Consideration

- You must create 5 questions that could be used on an exam. This means that questions must represent all aspects of the two units. They must relate to the historical thinking skills we have studying throughout the year (situate time and space, characterize a phenomenon, continuity and change, establishing facts).

Population and settlement				
First occupants (around 1500)	French régime (1608-1760)	British rule (1760-1867)	Contemporary period (1867 to the present)	<ul style="list-style-type: none"> • Demography • Migration flows • Effects of migration flows • Cities and regions • Relations with the Native peoples
<ul style="list-style-type: none"> • Demography • Territory 	<ul style="list-style-type: none"> • Demography • Effects of the European presence on the Amerindians • French territory in North America 	<ul style="list-style-type: none"> • Demography • Migration flows • Effects of migration flows • Amerindian population 		
0 or 1 question	1 or 2 questions	1 or 2 questions	2 or 3 questions	
Economy and development				
First occupants (around 1500)	French régime (1608-1760)	British rule (1760-1867)	Contemporary period (1867 to the present)	<ul style="list-style-type: none"> • Exploitation of resources and opening of new regions • Industrial development • Urban expansion • Socioeconomic context of working-class life • Economic cycles • Economic policies
<ul style="list-style-type: none"> • Trade networks • European fishing grounds 	<ul style="list-style-type: none"> • Organization of the economy in New France • Economy based on fur • Agriculture • Craft activities • Attempts at economic diversification 	<ul style="list-style-type: none"> • Economy based on fur • Economy based on timber • Agriculture • Effects of economic activity on transportation development • Economic policies 		
0 or 1 question	1 or 2 questions	1 or 2 questions	2 or 3 questions	

Explanation pointing out major social, political, economic, cultural and territorial changes that occurred in the past

	0-20%	21-40%	41-60%	61-80%	81-100%
Summary of Evidence and Supporting Documents	There is no relevant factual material.	There is limited relevant factual material.	There is some relevant factual material but it is poorly organized and does not reflect the work completed throughout the semester.	There is relevant factual material that shows evidence of strong note taking skills and organization. The primary/secondary sources referenced are appropriate.	The factual material is all relevant to the investigation and it has been well organized researched using materials from the semester. The primary/secondary sources referenced are excellent as they demonstrate an understanding of the material and the available source material.
Analysis	There is no analysis.	There is limited attempt at making a relevant analysis of the work studied throughout the semester	There is some attempt at analyzing the evidence presented.	There is analysis of the evidence presented. There may be some awareness of the significance to the unit and course as a whole. Where appropriate, different interpretations are considered.	There is critical analysis of the evidence presented, and an awareness of the significance to the investigation of the course material. Where appropriate, different interpretations are analyzed.
Questions to Consider	There are no relevant questions.	Relevant questions are limited.	There is some attempt at creating relevant questions that use IB command terms.	Questions are relevant, diverse, and make appropriate use of the command terms.	Questions are relevant, diverse, insightful and make excellent use of the varied command terms
Formatting, Spelling, Grammar and Overall Appeal	The guide is incomplete.	The guide follows the appropriate format but there are errors and inconsistencies in formatting and grammar.	The guide follows the appropriate format and there are a few errors and/or inconsistencies in formatting and grammar.	The guide follows the appropriate format.	The guide excels at providing its readers with a clear and detailed explanation of the relevant material in the unit being covered. Instructions are carefully followed

