A Moment in Time

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use the following graphic organizer to help you gather ideas for  *AMoment in Time.*

|  |  |
| --- | --- |
| **Topic Sentence:**Try “Strategies for TOPIC Sentences” | ***Remember:*** *this is the most important sentence so make it as amazing as possible!* |
| Use ideas from any of the following to find inspiration for “A Moment in Time”:-Writer’s Notebook-Childhood map or Life Graph-6 word memoirs-Any experience or memory from your life**Be descriptive:**Re-create the memory for the reader.Reveal the **setting** (time and place)Use **imagery** (language that appeals to the 5 senses)Why was this moment significant? |  |
| Reveal or conclude the “Moment in Time” by going back to your opening sentence. |  |

Evaluation Rubric for “A Moment in Time” Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | 1 | 2 | 3 | 4 | 5 |
| **Assignment elements included:**Topic SentenceMomentConclusion | Assignment is largely incompleteMinimal attempts are made to complete each section | Assignment is only partially completedSome attempts are made to complete each section | Assignment is fairly completeTopic Sentence is goodMoment is goodConclusion is relevant | Assignment is largely completeTopic Sentence is effectiveMoment is effectiveConclusion reflects the topic | Assignment is completeTopic Sentence is very effectiveMoment is very effectiveConclusion reflects the topic |
| **Writing Process:**--Evidence of brainstorming--Graphic Organizer--Draft with revisions and edits--Final Copy in INK (pen or computer)--Cover | Assignment is minimally complete and does not demonstrate the use of the writing processNo revisionsNo edits | Assignment is only partially complete demonstrates minimal use of the writing processMinimal revisionsMinimal edits | Assignment demonstrates the use of the writing processSome revisionsSome edits | Assignment demonstrates the use of the writing process to improve the final assignmentEffective revisionsEffective edits | Assignment demonstrates an excellent use of the writing process to greatly improve the final assignmentEffective revisionsEffective edits |
| **Mechanics of Writing:**--Spelling is correct--Grammar: --Capitalization --Commas --Complete sentences | Multiple (and repeated) errors in spelling and grammar causing confusion for the reader | Many errors in spelling and grammar, causing some confusion for the reader | Some errors in spelling and grammar, causing a bit of confusion for the reader | Good spelling and grammar, adding to the ease of reading | Excellent spelling and grammar, adding to the ease and enjoyment of reading |
| **Creativity:**--Holds the reader’s interest--Uses interesting sentences--Uses interesting vocabulary (refer to “Be More Descriptive” and a thesaurus--Moment is vivid for the reader | Minimal or no attempts to grab the reader’s attentionMinimal or no use of interesting sentences, vocabulary and description | Some attempts to grab the reader’s attentionAttempts to use interesting sentences, vocabulary and description | Catches the reader’s attentionAttempts to use interesting sentences, vocabulary and description | Effectively catches the reader’s attentionUses interesting sentences, vocabulary and description to enhance the reading experience | Very effectively catches the reader’s attentionVery effectively uses interesting sentences, vocabulary and description to enhance the reading experience |

Comments