A Moment in Time

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use the following graphic organizer to help you gather ideas for  *AMoment in Time.*

|  |  |
| --- | --- |
| **Topic Sentence:**  Try “Strategies for TOPIC Sentences” | ***Remember:*** *this is the most important sentence so make it as amazing as possible!* |
| Use ideas from any of the following to find inspiration for “A Moment in Time”:  -Writer’s Notebook  -Childhood map or Life Graph  -6 word memoirs  -Any experience or memory from your life  **Be descriptive:**  Re-create the memory for the reader.  Reveal the **setting** (time and place)  Use **imagery** (language that appeals to the 5 senses)  Why was this moment significant? |  |
| Reveal or conclude the “Moment in Time” by going back to your opening sentence. |  |

Evaluation Rubric for “A Moment in Time” Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | 1 | 2 | 3 | 4 | 5 |
| **Assignment elements included:**  Topic Sentence  Moment  Conclusion | Assignment is largely incomplete  Minimal attempts are made to complete each section | Assignment is only partially completed  Some attempts are made to complete each section | Assignment is fairly complete  Topic Sentence is good  Moment is good  Conclusion is relevant | Assignment is largely complete  Topic Sentence is effective  Moment is effective  Conclusion reflects the topic | Assignment is complete  Topic Sentence is very effective  Moment is very effective  Conclusion reflects the topic |
| **Writing Process:**  --Evidence of brainstorming  --Graphic Organizer  --Draft with revisions and edits  --Final Copy in INK (pen or computer)  --Cover | Assignment is minimally complete and does not demonstrate the use of the writing process  No revisions  No edits | Assignment is only partially complete demonstrates minimal use of the writing process  Minimal revisions  Minimal edits | Assignment demonstrates the use of the writing process  Some revisions  Some edits | Assignment demonstrates the use of the writing process to improve the final assignment  Effective revisions  Effective edits | Assignment demonstrates an excellent use of the writing process to greatly improve the final assignment  Effective revisions  Effective edits |
| **Mechanics of Writing:**  --Spelling is correct  --Grammar:  --Capitalization  --Commas  --Complete sentences | Multiple (and repeated) errors in spelling and grammar causing confusion for the reader | Many errors in spelling and grammar, causing some confusion for the reader | Some errors in spelling and grammar, causing a bit of confusion for the reader | Good spelling and grammar, adding to the ease of reading | Excellent spelling and grammar, adding to the ease and enjoyment of reading |
| **Creativity:**  --Holds the reader’s interest  --Uses interesting sentences  --Uses interesting vocabulary (refer to “Be More Descriptive” and a thesaurus  --Moment is vivid for the reader | Minimal or no attempts to grab the reader’s attention  Minimal or no use of interesting sentences, vocabulary and description | Some attempts to grab the reader’s attention  Attempts to use interesting sentences, vocabulary and description | Catches the reader’s attention  Attempts to use interesting sentences, vocabulary and description | Effectively catches the reader’s attention  Uses interesting sentences, vocabulary and description to enhance the reading experience | Very effectively catches the reader’s attention  Very effectively uses interesting sentences, vocabulary and description to enhance the reading experience |

Comments