**ELA Response Rubric Name:**

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| **CRITERIA** | **RANGE OF COMPETENCY** | | | | |
| **Advanced**  **Level 5** | **Thorough**  **Level 4** | **Acceptable**  **Level 3** | **Partial**  **Level 2** | **Minimal**  **Level 1** |
| **Constructs meaning**  **I have identified and explained significant ideas/themes found in the response text. I provide support (quotations) for my explanations** | I have identified and given insightful and elaborate explanation of significant ideas/themes in the text. I have considered secondary themes when possible. I support my understanding well with references to the text. **(quotations)** | I have identified and thoroughly explained significant ideas/themes from the text and support my understanding well with references to the text. **(quotations)** | I have identified and explained significant ideas/themes in a basic way. I draw narrow meaning from the text and provide minimal support for my understanding. | I incorrectly identify ideas/themes and/or summarize the text by paraphrasing. My understanding of the text is incomplete and/or unsupported. | I do not fully complete the task. |
| **Makes thematic connections**  **I have made at least two. One may be to the exam material, the other to written or multi-media texts or to issues in society (global). I provide support for my connections, quoting when possible.** | I make insightful and elaborate thematic connections. I thoroughly support my connections with references to the texts using quotations if possible. | I make thoughtful and thorough thematic connections. I support my connections with references to the texts using quotations if possible. | I make logical but basic thematic connections and provide minimal support. | I make connections that are not thematic or that are illogical. I do not support my connections. | I do not fully complete the task. |
| **Interprets codes and conventions (devices /features)**  **I have examined at least two of the author’s writing techniques in the text** **by identifying, quoting and explaining how they enhance elements of fiction and build meaning in the text.** | I identify, give examples of **(quotations)** and offer insightful and elaborate commentary on the effectiveness of significant author’s techniques to the text. | I identify, give examples of **(quotations)** and thoroughly explain the effectiveness of significant author’s techniques to the text. | I identify and give examples of author’s techniques. I offer a basic understanding of their significance to the text. | I mention the most obvious author’s techniques and/or incorrectly identify them. I do not give examples nor do I explain their significance to the text. | I do not fully complete the task. |
| **Evaluates Impact**  **I have explained strengths and weaknesses of the text by considering how it relates to me and my world. In doing so, I consider how the text is relevant to me by analyzing one or more of:**  **1) Author’s intended audience, purpose and message.**  **2) Issues presented in the text**  **3) Notable codes and conventions** | I explain the impact of the text in an insightful and elaborate way. I support my explanation with well-chosen examples. | I thoroughly explain the impact of the text. I support my explanation with good examples. | I give a basic but passable explanation of the impact of the text and support with suitable examples. | I give a partial and/or unsupported explanation of the impact of the text. | I do not fully complete the task. |
| **SCORE** | **90 – 100%** | **75 – 89%** | **60 - 74%** | **42 – 59%** | **0 - 41%** |